

# **PALS [PEER ASSISTANT LEADERS] TEACHER/FACULTY FORM**

**To maintain confidentiality, please return this evaluation form to Mrs. Esterline's mailbox or bring it to room 139.**

This student is applying to be a PAL peer helper. I am looking for students who have the desire to be helpful; who can be good listeners; and most importantly, who are trusted by other students. Remember the students in this course do not necessarily have to be academically strong. They must exhibit qualities of empathy and caring.

Name of Teacher/Faculty Member: \_\_\_\_\_

Name of Student Applying: \_\_\_\_\_

**1.) Rate this student from one to five in the following categories.  
(one being the lowest and five being the highest)**

Trust level with others \_\_\_\_\_  
Leadership \_\_\_\_\_  
Cooperation \_\_\_\_\_  
Emotional Maturity \_\_\_\_\_  
Listening \_\_\_\_\_  
Dependability \_\_\_\_\_  
Self Discipline \_\_\_\_\_  
Self Confidence \_\_\_\_\_  
Ability to work well with others \_\_\_\_\_

**2.) Please check one of the following:**

\_\_\_\_\_ Outstanding Candidate (5)  
\_\_\_\_\_ Good Candidate (4)  
\_\_\_\_\_ Fair Candidate (3)  
\_\_\_\_\_ I have reservations (2)  
\_\_\_\_\_ Under no circumstance do I recommend this candidate (1)

**3.) On the back of this sheet, please explain why you gave this candidate the rating you did. Please include personal characteristics, potential, and/or anything you know about the student's background that contributes to them being an effective or ineffective peer helper.**